



OfS Access and Participation Plan 2019/20

Provider's Name:

Provider's UKPRN:

Legal Address:

Section 1: Our Current Performance

:

- a. Significantly higher proportion of applications from Black Asian and Minority (BAME) applicants compared to the sector average (44.0% compared with 29.2% respectively). These figures have remained stable since 2014/15. Applicants from Asian and B

Representation from state schools and local participation neighbourhoods (LPNs)

Table 5: DMU TEF Year 3 performance for NSS metrics Teaching on My Course, Assessment and Feedback and Academic Support

Continuation

Table 6: DMU TEF Year 3 performance for Continuation

Student Outcomes and Progression

Attainment

Employment and employability

Table 7: DMU TEF Year 3 perf 8M0 Tc ()TjEMC 1.7app (8M)6.7 1 (i)-1 (t)9 ()0.6 (pe) (M)6.7 (U)-2.6 ()0.6 (TE)2.4 (F d (

Section 2: Our Ambition and Strategy

Introduction

Student success

Personalised learning

ovinf153 Tw(t)5.8(d H.6 (P)ea153 Tw(hy(on)-5 D(a)0.M)-2 Tw A)1.3 ou53 TD[-1.7 (tudents)-1.7 es)-1.7 .7 ((a

Enhancing student retention

Resources

Progression measures

Work experience

Integrated career development; workshops and masterclasses

Engagement with industry

Enterprise

Digital tools

Section 4: Our Investment

Investment levels

Table 8: Access and Participation Plan – 2019-20 Resource Plan

Table 9: Access Agreement – 2018-19 Resource Plan

Balance of investment

Access and retention scholarship and bursaries